SCHEME OF ASSESSMENT

CLASS 3 TO 7

SESSION 2025 - 26

For classes 3 to 7 there will be two terms in an academic year.

| Term | Summer Closing School | |
|--|-----------------------|--|
| Term 1 (6 months) | April to September | |
| Term 2 (6 months) | October to March | |
| Note: Each term will be of 6 months' duration. However, the months may vary for some states. | | |

Each term will carry 50% syllabus. In various classes, the syllabus will be as per the following scheme :

| Class / Grade | Syllabus | |
|---------------|---|--|
| Class | Term 1 - 50% syllabus | |
| 3, 4 & 5 | Term 2 - 50% syllabus | |
| Class 6 | Term 1 - 50% syllabus | |
| | Term 2 - 50% syllabus + 20% syllabus of Term 1 (topics relevant for the next grade) | |
| Class 7 | Term 1 - 50% syllabus | |
| | Term 2 - 50% syllabus + 30% syllabus of Term 1 (topics relevant for the next grade) | |

Assessment will be done in two ways and carry the bellow-mentioned weightage in each term :

- <u>PEN PAPER TEST (P. P. T.) 70%</u>
- INTERNAL ASSESSMENT (I.A.) 30%

There will be two pen - paper tests in each term.

- Term 1 Periodic Test 1
 Periodic Test 2 / Half Yearly Exam
- Term 2 Periodic Test 3
 Periodic Test 4 / Annual Exam

(Note: PT 2 & 4 may be longer duration and more marks than PT 1 & 3 depending upon the school's discretion)

The term-wise breakup & weightage is as follows:

| Term 1 | Term 2 | Weightage |
|---------------------------------|---------------------------------|-----------|
| PEN PAPER TESTS | PEN PAPER TESTS | 70% |
| (PT 1 & PT 2/ HALF YEARLY EXAM) | (PT 3 & PT 4/ HALF YEARLY EXAM) | |
| 70 marks | 70 marks | |
| INTERNAL ASSESSMENT - 1 | INTERNAL ASSESSMENT - 2 | 30% |
| 30 marks | 30 marks | |

PEN PAPER TESTS

Pen paper tests must test core competencies and discourage rote learning. An ideal pen test must be balance, with a variety of question items ranging from testing knowledge to understanding, application of concepts, analysis, evaluation and creative expression (Bloom's) Taxonomy).

<u>DIFFICULTY LEVEL</u>: The difficulty level of the tests must be such that 50% test items can be attempted by an average student, 40% by good students and 10% by extremely outstanding students.

TYPOLOGY OF QUESTIONS:

- VSA Very Short Answer type (including objective type True / False, Fact / Opinion, Match the following, Analogy, Fill in the blanks, MCOs, Assertion - Reason, One word / line answer question)
- SA Short Answer type (subjective type: word limit from 20 to 60 words)
- LA Long Answer type (subjective type: word limit from 60 to 100 words)
- Case-study based questions
- LOTs (Lower Order thinking skills)
- HOTs (Higher Order Thinking skills)

(Note: An internal choice in approximately 33% questions can be provided)

The approximate weightage of different typology of questions may be as follows:

| S. No. | Competencies | Weightage % |
|--------|--|-------------|
| 1 | REMEMBERING & UNDERSTANDING | 50% |
| | (state, name, list, identity, define, suggest, describe, outline, summaries etc. | |
| 2 | APPLICATION OF CONCEPTS | 40% |
| | (Calculate, illustrate, solve, show, explain, distinguish, choose, construct, illustrate, classify, etc.) | |
| 3 | ANALYSIS, EVALUATION & CREATION | 10% |
| | (compare, contrast, examine, simplify, justify, deduct, explain, prove, support, interpret, plan, propose, suggest, create, elaborate, discuss, compose, design, imagine, predict, etc.) | |

SUBJECT: ENGLISH

Name of the Book-1. Reader Book 2. Practice Book

| TERM - I (UNIT I & UNIT II) (APRIL - AUGUST) | | | | |
|--|--|--|--|--|
| Months | English Reader Book | English Practice Book | Reading / Comprehension | Writing / Comprehension/ Letter |
| April | 1. Sports a. A True Friend b. Mix up at Birth | Naming Words Gender | What's Really Important Astha's Pictorial Diary | 1. Write a letter to your friend Congratulating him/her on his/ her Success. |
| May & June | c. A Test of Strength 2. Travel a. Travel Plans (Poem) | 3. Pronoun4. Prepositions | Acid Rain Lakes | Visit to a park My favourite Season |
| July & August | b. Jungle Safari c. Kanyakumari Where three Seas Meet | 5. Describing Words 6. Determiners | Clever Fox Build A Robot | 4. Picnic fun. 5. Notice Writing Lost/Found |
| | | | Endangered Animals of Asia | |

Activity/Project - Questions based on

- (i) Homophones
- (ii) Kinds of Noun (Charts)
- (iii) Project on Sports Persons

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) | | | | |
|--|---|--|----------------------------------|---|
| Months | English Reader Book | English Practice Book | Reading / Comprehension | Writing / Comprehension/ Letter |
| September | 3. Wit and Humour a. The Rich Lady and the Artist | 7. Verbs 8. Adverbs | Sushi | 6. Letter to the Principal giving reason for coming late. |
| October | b. The Foolish Men c. Curious Town (Poem) | 9. Tenses | The Lark's Nest | 7. Visit to a hill station. |
| November & December | 4. Fantasy a. Fantasy (Poem) b. In the Land of Lilliput | 10. Sentences Subject and Predicate 11. Intrrogatives | Let Us Visit The Fantasy Land | 8. Write an application to the Principal for remission of fee 9. My favourite leader |
| January & February | c. King Thrushbeard d. Rizi, The Alien | 12. Conditionals Revision + Annual Exam. | Revision | 10. Write a letter to your friend describing him/her about your school |

Activities - To be done related to lessons or topic. Questions based on Tenses, Sentences and Conditionals

Note:-

Syllabus for Annual Examination Term II (Whole Syllabus) together with unseen comprehension Passage.

a. Application seeking leave for sister's marriage.

SUBJECT: HINDI

निर्धारित पुस्तकें - १ भाषा माधुरी २. भाषा अभ्यास

| | TERM-I (UNIT I & UNIT II) (APRIL - AUGUST) | | | | |
|----------------------|--|--|--------------------|---|--|
| माह | पाठ्यक्रम | व्याकरण | निबंध | पत्र लेखन + अपठित गद्यांश | |
| अप्रैल | 1, 2 | संयुक्त व्यंजन, ड, ड, ढ, ढ़, संज्ञा, पर्यायवाची शब्द | ग्रीष्म ऋतु | 1 . विद्यालय में खेल–कूद करवाने हेतु प्राचार्य को प्रार्थना पत्र लिखें। | |
| मई | 3 | अनुनासिक, वाक्यांश के लिए एक शब्द, युग्म शब्द, मुहावरे | मेरा प्रिय त्योहार | अपठित गद्यांश | |
| जून | 4,5* | विशेषण — विशेष्य मुहावरे | | मित्र को परीक्षा के लिए शुभकामना पत्र | |
| जुलाई | 6,7 | क्रिया वचन , लिंग सर्वनाम | स्वतंत्रता दिवस | | |
| अगस्त | 8 | जातिवाचक एवं व्यक्तिवाचक संज्ञा | अनुच्छेद लेखन | | |
| TE | RM-II (UN | IIT III & UNIT IV |) (SEPTEMBER | - FEBRUARY) | |
| सितम्बर – अक्टूबर | 9*, 10, 11,12* | विलोम शब्द, श्रुतिसम – भिन्नार्थक शब्द, समान लय वाले शब्द, ऋ की मात्रा, 'र' में उ तथा ऊ मात्रा का प्रयोग | कम्प्यूटर-लाभ-हानि | पुस्तकालय से पुस्तक लेने के लिए प्राचार्य को आवेदन पत्र लिखें। | |
| नवम्बर | 13, 14 | वर्णमाला के क्रम अनुसार शब्द सजाना, समानार्थी शब्द | मेरा देश | अपने जन्मदिन पर प्राप्त उपहार के लिए नाना–नानी | |
| दिसम्बर | 15,16 | विराम चिह्न, उपसर्ग, क्रिया, प्रत्यय, काल | | को धन्यवाद पत्र लिखें। | |
| जनवरी | 17,18* | वाक्य निर्माण | व्यायाम का महत्त्व | अपठित गद्यांश | |
| फरवरी | पुनरावृत्ति | शब्द लड़ी | | | |

^{*} तारांकित पाठों से प्रश्न नहीं पूछे जाएँगे ।

| INTERNAL ASSESSMENT | | | |
|---|--|--|--|
| Languages | | | |
| | Listening Tasks (based on listening to recorded material / audio for gist, specific details, understanding, analysis, inference, to draw conclusions, to report / communicate, to sequence, to find purpose, to understand vocabulary, to draw a road map / picture, to act or follow, etc. | | |
| Listening & | Conversation (interviews, telephonic conversation, panel discussions, pair / group discussion, circle time, interactive activities, etc. | | |
| Speaking Skill | Phonics (poem recitation, paragraph narration, word pronunciation, stress, intonation, pauses, tone, etc. | | |
| (10) | Language Functions (suggesting, advising, seeking/giving permissions, refusing / agreeing, offering, complaining, requesting, complimenting, apologising, ordering, etc, | | |
| | Presentation (topics presentation, picture description, story-telling, extempore, debate, radio show, advertisements, newsroom, role play, class assembly, etc. | | |
| Reading Skill | Reading Comprehension (reading for central idea, cause-effect, similarity & difference, predicting, fact & opinion, drawing conclusions, character analysis, creating concept maps/flow charts/ graphic organisers, etc.) | | |
| (5) | Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms and their usage in sentences) | | |
| | Loud Reading (with focus on rhyme, rhyme, pronunciation, word & sentence stress, pauses, etc. | | |
| Writing Skill Writing Skill Creative Writing (based on verbal or visual stimulus, formation, paragraph drafting, describing an object/place event, story writing, etc. using creativity, coherence, cohe appropriate sentence starters. | | | |
| Language | Grammar (games, activities and worksheets - contextual use of grammar for editing, fill-ups, cloze text, etc, | | |
| Conventions (5) | Vocabulary & Dictionary Use (new words, synonyms, antonyms, idioms & proverbs, contextual usage in sentences) | | |
| | Spelling (puzzles, worksheets, activities and games to learn spelling) | | |
| | Notebook Presentation & Correction Work | | |
| Portfolio (5) | Art Integrated Subject Enrichment Activities | | |
| | Class Test/Oral Test/Verbal Reasoning Quiz | | |
| Project (5) | Project & VIVA | | |
| | (0/1/2/3/4 marks)* | | |
| Good Reader | For details, please see annextires | | |
| Bonus | Reading Bonus (Internal assessment) will be implemented in all the languages - English, Hindi, Sanskrit, Punjabi etc. Schools must ensure that sufficient age-appropriate books are available in all languages for the students in the school library. | | |

SUBJECT: MATHEMATICS

Name of the Book-Primary Mathematics Part- 4 (DAV CMC)

| UNIT - I , UNIT - II & TERM - I (APRIL-AUGUST) | | | |
|--|-------------------------|---|--|
| Month | Chapter | Activity/Project Work | |
| April | 1. Numbers Up to 999999 | Place value chart | |
| | 2. Addition and | Abacus | |
| | Subtraction | Properties of Addition & Subtraction | |
| May | 3. Multiplication | Properties of multiplication. | |
| | | | |
| June | 3. Multiplication | | |
| | 4. Division | Properties of division | |
| July & August | 8. Time and Calendar | Word problems. | |
| | 9. Fractions | Pictorial representation of fraction | |
| | 10. Angle | Measurement of angles using protractor. | |

| UNIT - III , UNIT - IV & TERM - II (SEPTEMBER - FEBRUARY) | | | |
|---|-----------------------|--|--|
| September | 5. Length | Draw different objects which are sold by measuring length | |
| October | 6. Weight | Draw different objects which are sold by measuring Weight and Capacity | |
| | 7. Capacity | Conversions. | |
| November | 11. Perimeter | Perimeter of any greeting card | |
| December | 12. Area | Area of a handkerchief. | |
| January & | 13. Volume | Volume of a Pencil box | |
| February | 14. Fun With Patterns | Magic square, Lollypop games. | |

CLASS: IV

| INTERNAL ASSESSMENT | | | |
|---|---|--|--|
| Mathematics | | | |
| Competencies | Competencies Assessment Parameters | | |
| Evaluation & Inference (5) | Case-Based Questions / Word Problems / HOTs | | |
| Critical Thinking | Puzzles / Quizzes Based on Coding - Decoding/ | | |
| & Problem | Sequencing / Mental Ability / Non-Verbal Reasoning / | | |
| Solving (5) | Graphic-Based / Pattern / Series etc. | | |
| Collaboration | Group / Individual Project & VIVA | | |
| & Creative | Model / Chart / PPT Presentation / Demo / Posters / | | |
| Thinking (5) | Infographics / Mindmaps / Flowcharts / Exhibition | | |
| Value/Ethical Application of Concepts of Maths in Real Life | | | |
| Application of Concepts (5) | Value Based Activity / Presentation / Role Play / Story Telling | | |
| D- ::((-1:- (F) | Notebook Presentation, Assignments and Worksheets | | |
| Portfolio (5) | Maths Lab / Art Integrated Subject Enrichment Activities | | |
| Project & VIVA | Research Project | | |
| (5) | Viva Voce | | |

SUBJECT: GENERAL SCIENCE

Name of the Book - My Living World $\,$

| | TERM-I (UNIT I & UNIT II) (APRIL - AUGUST) | | | |
|-------------|--|--|--|--|
| Month | Chapter | Activity/Project Work | Extra Question/Definition | |
| April & May | 1. My Body | Human Digestive System using clay | Internal Organs, Saliva Milk Teeth, Permament Teeth | |
| | | 2. Denture Making using Clay and Peanuts | | |
| | 2. Plants | 3. Different types of Roots | Root, Tap root, Fibrous root, Soil conservation, Edible root, Aerial root | |
| June & July | 3. Flowers And Fruits 4. Plants Around Us | Seasonal flowers and fruits (origami) Chart on different habitats of plants | Flowers, Fruits , Seasonal fruits Seasonal flowers Habitat, Evergreen trees, Marsh, Breathing Roots, Aquatic plants, Cultivated Plants, Weeds | |
| August | 5. Birds- Beaks and Claws | Beaks of different Birds. Claws of different Birds | Birds of prey, Claws, Feathers, Perching birds, Preening | |

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) | | | |
|---|---|--|---|
| September & October | 6. Insects | Draw useful and harmful insects | Insects, Combs, Drones Sericulture, Apiculture, Cocoon, Insecticides |
| November | 7. Food | Draw sources of different nutrients | Nutrients, Energy giving foods, Body building food, Protective food, Balanced Diet, Roughage |
| November | 8. Water Scarcity & Conservation of Water | Rain water Harvesting Draw automatic and manual sprinkler | Water Conservation Water Scarcity |
| December | 8. Continued 9. Safe Handling and Storage of Water | Draw a traditional and modern filter | Potable water, Boiling, Filtration Chlorination |
| January | 10. Water Pollution | Slogan on prevention of water pollution | Water Pollution, Pesticides |
| February | Revision | | |

| INTERNAL ASSESSMENT | | |
|---|---|--|
| Science | | |
| Competencies | Assessment Parameters | |
| Critical Thinking | Group Discussion / Symposium (Group) | |
| & Evaluation (5) | Debate / Elocution / Extempore (Individual) | |
| | Experiment / Practical Demo / Lab Activity | |
| | Field Study - Survey / Interview / Questionnaire / | |
| Problem Solving & Inference (5) | Investigative Trip / Nature Walk | |
| (-, | Puzzles / Quiz / Oral Tests / MCOs Based on | |
| | Logical Reasoning & Case - Based Study | |
| Collaboration | Science Exhibition / Stem Lab | |
| & Creative | Model / Chart /PPT with Demo/ Presentation | |
| Thinking (5) | Posters / Infographics / Mindmaps / Flowcharts / Wall Magazine | |
| Value / Ethical Application of Concepts (5) | Value Based Activity / Presentation / Story Telling / Role Play / Awareness Campaign / Prevention Drives / Tree Plantation / Vaccination Drive etc. | |
| Project & VIVA | Research Project | |
| (5) | VIVA Voice | |
| Portfolio (5) | Notebook, File Presentation & Diagrams | |
| | Assignments and Worksheets | |
| | Art Integrated Subject Enrichment Activities | |

Activity/Project/Assignment:

- 1) Identify different types of changes in our surrounding.
- 2) Components of food-sources, functions and deficiency diseases.
- 3) Diagrams of different types of magnets.
- 4) Diagrams or models of different human organ systems.
- 5) Study of devices used for interconversion of energy.
- 6) Collection and study of different types of fibres.

SUBJECT: Social Science

Book recommended: We and Our World Book - IV (DAV CMC)

| TERM-I (UNIT I & UNIT II) (APRIL to AUGUST) | | |
|---|--|---|
| Month | Chapter | Activity/Project Definitions |
| April | Family Relationships Sensitivity towards others. | Draw a family tree and paste picture of your family members. To draw sign language. Make Braille Cards Map skill Family, Nuclear family, Joint family, Society, Sign Language, Braille Script |
| May - June | 3. Celebrating Our Diversity.4. An Ideal Home. | 5. Draw and colour your favourite festival and write two lines about it. 6. To draw/ make models of different types of houses 7. Map skill Solar Calendar, Lunar Calendar, Zend Avesta, Compost |
| July - August | 5. Bricks and Bridges.6. Waste Management7. The works we do. | 8. To draw/ makes models of different types of Bridges. 9. To draw diagram related to save environment. 10. Map skill Recycle, Biodegradable, Non-Biodegradable, Labour, Manual Labour, Intellectual labour, Dignity of labour |

SUBJECT: Social Science

| TERM-II (UNIT III & UNIT IV) (SEPTEMBER - FEBRUARY) | | | | |
|---|--|------------------------------------|---|--|
| Month | Chapter | | Activity/Project | Definitions |
| September | 8. Leisure Time | 1. | Draw / paste picture of two outdoor and indoor games that you like to play. | Leisure time, Indoor games, Outdoor Games, |
| October | 9. Directions | 3. | Draw map symbols. Map skill | Compass, Sketch, Map, Language of maps, Scale, Symbol, Colours |
| November | 10. Travel and Tours.11. Let us Travel. | 4. 5. | To draw/ make models of different means of Transport. Map skill | Brochure, Backwaters, Plastic money, Coastal areas. |
| December & January | 12. Let us | 8.9. | Draw/make models of different means of communication. Map skill | Communication, Personal & Mass communication, Speed post, Postal Index Number, Artificial satellite, Continent |
| February | Revision | | | |

^{*}Syllabus for Annual Examination - Term II (Whole Syllabus)

CLASS: IV

| INTERNAL ASSESSMENT | | |
|---|--|--|
| Social Science | | |
| Competencies | Assessment Parameters | |
| | Group Discussion / Seminar / Symposium / Mock UN / | |
| Critical Thinking & Evaluation (5) | Gram Sabha / Gram Panchayat / RWA / Elections (Group) | |
| C Evaluation (5) | Debate / Elocution / Extempore / Presentation (Individual) | |
| Problem Solving | Field Study - Survey / Interview / Questionnaire / Investigative Trip | |
| & Inference (5) | Case-Based Study / Quiz / MCQs / Oral / Tests / HOTs | |
| Collaboration | Model / Chart / PPT Presentation / Demo / Exhibition | |
| & Creative Thinking (5) | Posters / Infographics / Mindmaps / Flowcharts / Monographs | |
| | Value Based Activity / Presentation / Role Play / Storytelling | |
| Value / Ethical Application of Concepts (5) | Community Social Work - Donation Drive in Orphanage / Old Age Home / Blind School / Home for Differently Abled / Cleanliness Drive / Save Monuments Drive / Each One - Teach One / Adult Education / Child Labour etc. Awareness Campaigns etc. | |
| | Notebook / File Presentation & Map Work | |
| Portfolio (5) | Assignments and Worksheets | |
| | Art Integrated Subject Enrichment Activities | |
| Project & VIVA | Research Project | |
| (5) | VIVA Voce | |

SUBJECT : G.K.

Name of the Book: KID WIZ

| TERM-I (UNIT I & UNIT I | I) (APRIL -AUGUST) |
|---------------------------|--------------------|
| CHAPTER | PAGE NO |
| * Language and Literature | Page 1 -13 |
| With a Difference | |
| Anything Common | |
| Books and Authors | |
| With Values and Wisdom | |
| Fact File | |
| Word Bank | |
| People Puzzle | |
| The Book Store | |
| Fact File | |
| Test your Wisdom | |
| * Environment Around | Page 14 – 26 |
| Gadgets Around | |
| Plants in our Life | |
| Nature Nurtures | |
| Animal Truth | |
| Up in the Air | |
| Listen Doctors | |
| Great Pioneers | |
| Earth And its Friends | |
| Fact File | |
| Test your Wisdom | |
| *World Around | Page 27- 34 |
| Abbreviations | |
| Weather Report | |
| Fun With Symbols | |
| Fact File | |
| Capitals | |
| India Wild Knowledge | |
| Famous Foods | |
| Asian Wonders | |

| TERM-II (UNIT III & UNIT IV) (S | EPTEMBER - FEBRUARY) |
|---------------------------------|----------------------|
| CHAPTER | PAGE NO |
| *World Around | Page 35-38 |
| Asian Pride & Honour | |
| Fact File | |
| Test Your Wisdom | |
| *Art & Culture | Page 39-46 |
| Merry Time | |
| Places of Pilgrimage in India | |
| Traffic Signs | |
| Entertainment. Com | |
| Mythology | |
| Fact File | |
| Test Your Wisdom | |
| * Math Magic | Page 47-57 |
| What Am I? | |
| Scratch Your Head | |
| Tricky Shapes | |
| Know Your Measure | |
| Number Tricks | |
| Rack Your Brains | |
| Fact File | |
| Test Your Wisdom | |
| * Sports & Games | Page 58-66 |
| Glorious Gallery | |
| Sports Search | |
| A Fact File | |
| Guess the Game | |
| Sports of Sorts | |
| Fact File | |
| Test Your Wisdom | |

SUBJECT : COMPUTER SCIENCE

Name of the book - Hands On

| TERM - I (UNIT I & UNIT II) (APRIL - AUGUST) | | |
|---|---------------------|--|
| Chapter No | Chapter Name | |
| Ch-01 | Computer A Machine | |
| Ch-02 | More in Tux Paint | |
| Ch-03 | Exploring Tux Paint | |
| Ch-04 | LOGO I | |
| Activity/Project | | |

| TERM - II (UNIT III & UNIT IV) (APRIL - AUGUST) | | |
|--|-----------------------------------|--|
| Chapter No | Chapter Name | |
| Ch-05 | LOGO II | |
| Ch-06 | Writer- Getting Started | |
| Ch-07 | Editing in Writer | |
| Ch-08 | Internet as a part of Information | |
| Activity/Project | | |

SUBJECT : नैतिक शिक्षा

| | TERM-I |
|-------------------------|---|
| पाट | पाठ का नाम |
| 1, 2, 3, 4, 5, 6, 7 | • गायत्री मंत्र |
| | • सत्य की राह |
| | • हर एक में तू, हर रूप में तू |
| | • वो दस मिनट |
| | • मुझमें भी गुण है |
| | • सफलता की राह |
| | • स्वामी श्रद्धानंद |
| | |
| | TERM-II |
| 7, 8, 9, 10, 11, 12, 13 | • व्याकुल श्रीधर |
| | • हुआ तो अच्छा, नहीं हुआ तो और भी अच्छा |
| | • आम का पेड़ |
| | • अभिनंदन का अभिनंदन |
| | • अनोखी चिकित्सा |
| | • यही जीवन है |
| | |

